**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Chapter 15: Racial, Economic, and Political Change**

**True/False**

*Indicate whether the statement is true or false.*

\_\_\_\_ 1. Matthew Perry was the chief lawyer of the NAACP in South Carolina.

\_\_\_\_ 2. South Carolina integrated its schools in 1956 to be in compliance with *Brown v. Education.*

\_\_\_\_ 3. Medicare was founded under President John F. Kennedy.

\_\_\_\_ 4. In 2012, over half of the electricity used in South Carolina is generated from coal.

\_\_\_\_ 5. The campaign of 1970 was the last time race was a major issue in South Carolina.

**Multiple Choice**

*Identify the choice that best completes the statement or answers the question.*

\_\_\_\_ 1. Who was one of the founders of citizens’ schools to teach literacy and train citizens to vote?

|  |  |
| --- | --- |
| a. | Septima Poinsette Clark |
| b. | Nikki Haley |
| c. | Martin Luther King, Jr. |
| d. | Jackie Robinson |

\_\_\_\_ 2. What group organized the freedom rides?

|  |  |
| --- | --- |
| a. | CCC (Civilian Conservation Corps) |
| b. | CORE (Congress of Racial Equality) |
| c. | NAACP (National Association for the Advancement of Colored People) |
| d. | SCLC (Southern Christian Leadership Conference) |

\_\_\_\_ 3. What is the subject of the political cartoon?

|  |  |
| --- | --- |
| a. | discrimination |
| b. | the Ku Klux Klan |
| c. | segregation |
| d. | voting rights |

\_\_\_\_ 4. During what time was the cartoon probably drawn?

|  |  |
| --- | --- |
| a. | 1940s |
| b. | 1950s |
| c. | 1960s |
| d. | 1970s |

\_\_\_\_ 5. What title best represents the subject of the cartoon?

|  |  |
| --- | --- |
| a. | *Change is a Long, Slow Process* |
| b. | *Education Opens the Door to the Mind* |
| c. | *Students Take Early Steps to Graduation* |
| d. | *Learning Doesn’t End at the Schoolhouse Door* |

\_\_\_\_ 6. What Supreme Court case ordered states to establish unitary, integrated school systems?

|  |  |
| --- | --- |
| a. | *Brown v. Board of Education* |
| b. | *Edwards v. South Carolina* |
| c. | *Green v. New Kent County* |
| d. | *Plessy v. Ferguson* |

\_\_\_\_ 7. What was the mission of the State Development Board created in 1954?

|  |  |
| --- | --- |
| a. | provide training for the state’s workers |
| b. | get business from other states and countries |
| c. | turn rural, non-productive land into tourist attractions |
| d. | develop a first-class educational system |

\_\_\_\_ 8. In the 1960s, what two cities took the lead in seeking European manufacturers to locate in South Carolina?

|  |  |
| --- | --- |
| a. | Spartanburg and Greenville |
| b. | Greenville and Columbia |
| c. | Charleston and Aiken |
| d. | Beaufort and Charleston |

\_\_\_\_ 9. For which Republican presidential candidate did Strom Thurmond change parties in order to support?

|  |  |
| --- | --- |
| a. | George Bush |
| b. | Barry Goldwater |
| c. | John McCain |
| d. | Ronald Reagan |

**Completion**

*Complete each statement.*

 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ means to be on property without permission.

 2. If someone is aggressive or radical, he or she is said to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 3. When legislative representatives are rearranged to meet population changes, the process is known as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 4. If something is obvious, it is said to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 5. One of the two steps toward equality for all people in the Civil Rights Act of 1964 was the provision that outlawed discrimination in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Matching**

*Match the governor with the statement describing something that occurred during his administration.*

|  |  |  |  |
| --- | --- | --- | --- |
| a. | James B. Edwards | d. | Donald S. Russell |
| b. | Ernest F. Hollings | e. | John C. West |
| c. | Robert E. McNair |

\_\_\_\_ 1. resigned as governor to take a vacant seat in the U.S. Senate

\_\_\_\_ 2. established Commission on Human Affairs

\_\_\_\_ 3. established an educational television system

\_\_\_\_ 4. overhauled the Constitution of 1895

\_\_\_\_ 5. Education Finance Act provided more funds to poor schools

**Essay**

 1. Describe the non-violent types of protests used during the civil rights movement.

**Chapter 15: Racial, Economic, and Political Change**

**Answer Section**

**TRUE/FALSE**

 1. ANS: T PTS: 1 DIF: Knowledge REF: Chapter 15 Section 1

TOP: Civil Rights

 2. ANS: F

True integration in South Carolina did not occur until 1970.

PTS: 1 DIF: Application REF: Chapter 15 Section 1

TOP: Civil Rights

 3. ANS: F

Medicare was founded under President Lyndon B. Johnson.

PTS: 1 DIF: Knowledge REF: Chapter 15 Section 1

TOP: Changing Society

 4. ANS: F

In 2012, over half of the electricity used in South Carolina is generated in nuclear plants.

PTS: 1 DIF: Knowledge REF: Chapter 15 Section 2

TOP: Economic Change

 5. ANS: T PTS: 1 DIF: Knowledge REF: Chapter 15 Section 3

TOP: Political Change

**MULTIPLE CHOICE**

 1. ANS: A PTS: 1 DIF: Knowledge REF: Chapter 15 Section 1

TOP: Civil Rights

 2. ANS: B PTS: 1 DIF: Knowledge REF: Chapter 15 Section 1

TOP: Civil Rights

 3. ANS: C PTS: 1 DIF: Analysis REF: Chapter 15 Section 1

TOP: Civil Rights

 4. ANS: C PTS: 1 DIF: Analysis REF: Chapter 15 Section 1

TOP: Civil Rights

 5. ANS: A PTS: 1 DIF: Analysis REF: Chapter 15 Section 1

TOP: Civil Rights

 6. ANS: C PTS: 1 DIF: Analysis REF: Chapter 15 Section 1

TOP: Civil Rights

 7. ANS: D PTS: 1 DIF: Application REF: Chapter 15 Section 2

TOP: Economic Change

 8. ANS: A PTS: 1 DIF: Knowledge REF: Chapter 15 Section 2

TOP: Economic Change

 9. ANS: B PTS: 1 DIF: Knowledge REF: Chapter 15 Section 3

TOP: Political Change

**COMPLETION**

 1. ANS: Trespass

PTS: 1 DIF: Knowledge REF: Chapter 15 Section 1

TOP: Vocabulary

 2. ANS: militant

PTS: 1 DIF: Knowledge REF: Chapter 15 Section 3

TOP: Vocabulary

 3. ANS: reapportionment

PTS: 1 DIF: Knowledge REF: Chapter 15 Section 3

TOP: Vocabulary

 4. ANS: blatant

PTS: 1 DIF: Knowledge REF: Chapter 15 Section 3

TOP: Vocabulary

 5. ANS:

employment opportunities

access to public accommodations

PTS: 1 DIF: Comprehension REF: Chapter 15 Section 1

TOP: Civil Rights

**MATCHING**

 1. ANS: D PTS: 1 DIF: Knowledge REF: Chapter 15 Section 3

TOP: Political Change

 2. ANS: E PTS: 1 DIF: Knowledge REF: Chapter 15 Section 3

TOP: Political Change

 3. ANS: B PTS: 1 DIF: Knowledge REF: Chapter 15 Section 3

TOP: Political Change

 4. ANS: E PTS: 1 DIF: Knowledge REF: Chapter 15 Section 3

TOP: Political Change

 5. ANS: A PTS: 1 DIF: Knowledge REF: Chapter 15 Section 3

TOP: Political Change

**ESSAY**

 1. ANS:

Answers will vary, but should include sit-ins, boycotts, marches, and freedom rides.

PTS: 1 DIF: Comprehension REF: Chapter 15 Section 1

TOP: Civil Rights